

World Transactions on Engineering and Technology Education

Editorial

We are pleased to publish this Special Edition of the *World Transactions on Engineering & Technology Education* (WTE&TE), Vol. 8, No. 2. The objective of this Issue, in terms of publishing research articles, was to document an interesting trend observed over the past year or so, with so many academics becoming immersed in research, development and the application of modern information technology and the Internet to teaching-learning processes in engineering and technology education. In particular, a large number of researchers are now engaged in research and development on creating e-learning facilities and systems, such as virtual engineering laboratories, remotely accessible and operated laboratories, as well as other specialist areas within the field.

Hence, a decision was made to produce a Special Issue of the WTE&TE dedicated to the important area: ***E-learning Facilities and Systems in Engineering and Technology Education***. The two Guest Editors, also members of the Editorial Advisory Board are Prof. Andrew Nafalski of the University of South Australia, Adelaide, Australia, and Prof. Sławomir Wiak of the Technical University of Łódź, Łódź, Poland.

This Issue of the WTE&TE, Vol. 8, No. 2, includes 19 fully peer-reviewed original articles, from authors representing seven countries, with 15 articles classed as published under the main theme and four recognised as dealing with general issues in engineering and technology education. Although several articles are only loosely related to the main topic, reporting on general issues and ideas in research and development activities in engineering and technology education, the decision was made nevertheless to publish them in this Special Issue but under the general theme of *Regular Articles*.

In its commission to provide a forum for the presentation of recent achievements globally in this area of academic endeavour and exchange of information, the WTE&TE felt obliged to recognise the authors' work and achievements by including their articles in this Issue. Further, by publishing the WTE&TE, the WIETE seeks to benefit all those involved in engineering and technology through the wider dissemination of knowledge.

On behalf of the editorial team, I wish to congratulate all of the authors on their valuable contributions and to thank them for their willingness to share and exchange information on their research and development achievements with other likeminded researchers and educators; thus contributing to the body of knowledge on the subject. Special thanks are extended to the Guest Editors, as well as to members of the WIETE team: Dr Elena A. Danilova, Ms Dianne Q. Nguyen, Ms Krystyna Wareing and Dr Ian Dobson for their help in preparing this issue for publication and distribution.

Zenon J. Pudlowski